## POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name			
Digital Signal Processing			
Course			
Field of study		Ye	ear/Semester
Electronics and Telecommunications		I/	I
Area of study (specialization)		Pr	ofile of study
		ge	eneral academic
Level of study		Сс	ourse offered in
Second-cycle studies		Er	nglish
Form of study		Re	equirements
full-time		СС	ompulsory
Number of hours			
Lecture	Laboratory classes		Other (e.g. online)
30	30		
Tutorials	Projects/seminars		
0			
Number of credit points			
5			
Lecturers			
Responsible for the course/lecturer:	Responsible for the course/lecturer:		

Prerequisites

Knowledge about basic terms from the mathematical analysis and linear algebra, knowledge about signal processing (analog): basic terms, definition and properties of Fourier and Laplace transforms, Fourier series, design of analog filters.

#### **Course objective**

Knowledge and understanding of basic methods of discrete signals analysis, knowledge how to analyse and design digital linear time-invariant systems.

## **Course-related learning outcomes**

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Knowledge

1. Knowledge about fundamental tools for analysis of digital signals and systems (z-transform, and Fourier transform)

- 2. Knowledge about basic tools for practical signal spectrum analysis
- 3. Knowledge about design and implementation of digital lineartime-invariant filters

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- Skills
- 1. Ability to correct interpretation of digital signal or system analysis results
- 2. Ability to design and implement a linear time-invariant digital filter
- 3. Ability to do spectrum analysis of a signal

#### Social competences

1. Understanding necessity and knowledge about continuous learning, improving professional, personal, and social competences

2. Understanding of necessity of professional approach to technical problems, and responsibility for his/her technical solutions

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Exam: Written answers to 8-10 questions covering the subject, passing threshold: 50%.

Laboratory: provision of correct reports from exercises, passing of tests after exercise series

#### **Programme content**

Lecture: Signal sampling and quantization. Linear time-invariant systems. Convolution. Z-transform: properties, inverting. Discrete-time Fourier transform, and Discrete Fourier transform. Structures of digital filters. FIR and IIR filter design. Fast Fourier transform, pecularities of its outcome, applications: spectrum analysis of signals, and fast filtration

Laboratory: Signal sampling. Discrete systems: transfer function, stability, impulse response. Discrete Fourier transform and its pecularities. Digital filters: FIR and IIR. Coherent averaging of signals

#### **Teaching methods**

Lecture: Multimedia presentaion plus explanation of details on a blackboard.

Laboratory: Short presentation preceding practical exercises based on Matlab programs.

#### Bibliography

Basic

Digital Signal Processing, J.G. Proakis, D.G. Manolakis, Pearson – Prentice-Hall, ed. 4

Additional

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## Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,0
Classes requiring direct contact with the teacher	70	3,0
Student's own work (literature studies, preparation for laboratory	55	2,0
classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate